

Planned Improvements in Student Performance (Revised October 18, 2007)

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

SCHOOL GOAL # 3: Identified student groups will receive academic interventions/enrichment to accelerate their learning (Based on conclusions from Analysis of Program Components and Student Data pages)				
Student groups and grade levels to participate in this goal: <ul style="list-style-type: none"> All student groups and all grade levels will participate with particular focus on English Language Learners, economically disadvantaged and students with disabilities. 		Anticipated annual performance growth for each group: <ul style="list-style-type: none"> All groups will meet API Growth Targets and all AYP criteria will be met. 		
Means of evaluating progress toward this goal: <ul style="list-style-type: none"> CAHSEE results, CST Results, site benchmark exams, departmental common assessments, grade distribution, advanced proficiency results, completion of A-G requirements, attendance and graduation rates. 		Group data to be collected to measure academic gains: <ul style="list-style-type: none"> CST and CAHSEE test data, disaggregated by grade and sub-group as well as educational programs (AVID, GATE, Puente, Advanced Placement, English learner students, MCTA, ATA, students with disabilities). 		
Actions to be Taken to Reach This Goal	Who/When	Proposed Expenditures	Estimated Cost	Funding Source
1. Within school day a) Create a plan to ensure that all students have access to the entire curriculum	All Teachers and Administrators 2007-08	<ul style="list-style-type: none"> Substitute Teachers for Release Time, Extra Pay @ hourly rate for teachers 	\$10,000	Title I, title III, GATE, School Library Block Grant, Discretionary Block Grant
b) Ensure all teachers are EL authorized	All Teachers and Administrators 2007-08	Not Applicable	Not Applicable	Not Applicable
c) Utilize common assessments to differentiate instruction.	All Teachers 2007-08	Not Applicable	Not Applicable	Not Applicable
d) Ensure identified students are enrolled in	Teachers,	Not Applicable	Not Applicable	N/A

e) Reading and Mathematics Intervention Courses.	Counselors and Administration 2007-2008			
f) Release one teacher to coordinate Intervention program	Teacher, and Administration 2007-2008	<ul style="list-style-type: none"> • Certificated Personnel Salary and Benefits 	\$40,000	General Funds
g) Maintain Intervention Computer Lab and Intervention classroom mini-labs	Qualified classified personnel; admin; 2007-2008	<ul style="list-style-type: none"> • Classified Personnel Salary and Benefits 	\$110,000	Title I
h) Ensure identified students are enrolled .	Teachers and Counselors 2007-08	<ul style="list-style-type: none"> • Full Salary and Benefits for one counselor 		
i) Reduce Student: Counselor ratio	Administration and Counselors 2007-08			SB1150
j) Reduce class size in all core academic areas to 25:1	Administration and Counselors 2007-08			
k) Conduct IST meetings and process	All Staff 2007-08	<ul style="list-style-type: none"> • Subs for IST Team Teachers (16 days per year per teacher) and Meeting materials 	(\$125 * 16 * #of Teachers on team) \$10,000	

<p>2. Extended school day/year</p> <p>a) Support Intervention Programs</p> <p>b) Offer support/remediation classes outside of the regular school day and week</p> <p>c) Offer acceleration classes outside of the regular school day and week</p> <p>d) Conduct tutoring programs to support students' academic progress</p> <p>e) Extend Library hours to support student achievement</p> <p>f) Support Off-Campus support/intervention/enrichment/accelerated programs</p> <p>g) Implement an Adult Mentoring Program</p> <p>h) Implement a Freshman Orientation program that includes mentoring by upperclassmen.</p>	<p>All Staff 2007-08</p> <p>All Staff 2007-08</p> <p>All Staff, ROP and NOCCCD 2007-08</p> <p>All Staff 2007-08</p> <p>All Staff 2007-08</p> <p>All Staff 2007-08</p> <p>All Staff 2007-08</p> <p>All Staff 2007-08</p>	<ul style="list-style-type: none"> • Substitute Teachers for Release Time, Extra Pay @ hourly rate for teachers • Substitute Teachers for Release Time, Extra Pay @ hourly rate for teachers • Substitute Teachers for Release Time, Extra Pay @ hourly rate for teachers • Library resource materials and supplemental materials to assist students access core curriculum • Field Trips, Transportation cost, Substitute Teachers, Registration fees, Lodging and Meals 	<p>\$25,000</p> <p>\$25,000</p> <p>\$25,000</p>	<p>Title I, Title III</p> <p>Title I, Title III</p> <p>Discretionary Block Grant School Site, School and Library Block Grant</p>
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