

Planned Improvements in Student Performance (Revised October 18, 2007)

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

SCHOOL GOAL # 2: Student learning will be continually improved through the use of frequent formative assessments and teacher collaboration (Based on conclusions from Analysis of Program Components and Student Data pages)				
Student groups and grade levels to participate in this goal: All students, with particular attention to limited English proficient, and Title I students		Anticipated annual performance growth for each group: To meet or exceed API and AYP goals		
Means of evaluating progress toward this goal: Analyze benchmark exams and departmental common assessments throughout the year		Group data to be collected to measure academic gains: California Standards Test data disaggregated by grade; CAHSEE and CST data disaggregated by economically disadvantage, English proficiency and educational programs		
Actions to be Taken to Reach This Goal	Who/When	Proposed Expenditures	Estimated Cost	Funding Source
1. Formative Assessment:				
A. Develop and implement benchmark assessments to monitor student achievement of the standards	All Teachers 2007-08	<ul style="list-style-type: none"> Instructional materials and supplies, technology, technological support, Substitute Teachers for Release Time 	\$20,000	Title I, Title II, Title III, EIA-LEP
B. Develop and implement common assessments that allow reflective collaboration and inform instruction	All Teachers 2007-08	<ul style="list-style-type: none"> Instructional materials and supplies, Substitute Teachers for Release Time 	\$20,000	Title I, Title II, Title III, EIA-LEP, General Budget
2. Teacher collaboration				
A. Realign/revise curriculum maps, pacing guides and benchmarks to accommodate student needs.	All Teachers 2007-08	<ul style="list-style-type: none"> Substitute Teachers for Release Time, Consultants/Outside Resources, Extra Pay @ hourly rate for teachers 	\$120,000	Title I, Title II, Title III, EIA-LEP, SB1133

<p>B. Utilize classroom walkthrough process to collect observational data regarding student learning</p>	<p>All Staff 2007-08</p>	<ul style="list-style-type: none"> Substitute Teachers for Release Time, (UCLA SMP) 	<p>\$25,000 (\$65,000)</p>	<p>Title I, Title II, Title III, EIA-LEP, SB1133 (CSR 2006-07)</p>
<p>C. Analyze student work and teacher practices for continued improvement of student achievement</p>	<p>All Teachers 2007-08</p>	<ul style="list-style-type: none"> Substitute Teachers for Release Time, Extra Pay @ hourly rate for teachers 	<p>\$25,000</p>	<p>Title I, Title II, Title III, EIA-LEP, SB1133</p>
<p>D. Support school-wide collaboration</p>	<p>All Staff 2007-08</p>	<ul style="list-style-type: none"> Substitute Teachers for Release Time, Extra Pay @ hourly rate for teachers 	<p>\$25,000</p>	<p>Title I, Title II, Title III, EIA-LEP, SB1133</p>
<p>E. Establish outcomes for department meetings that align with school goals</p>	<p>All Teachers and administrators 2007-08</p>	<ul style="list-style-type: none"> N/A 		
<p>F. Develop accessibility to student records of progress via the internet</p>	<p>All Staff 2007-08</p>	<ul style="list-style-type: none"> Hardware, training of trainers, staff training, Substitute Teachers for Release Time, Extra Pay @ hourly rate for teachers 	<p>\$5,000</p>	<p>District Funds, SB1133</p>